

	<b>Bandırma Onyedi Eylül University School of Foreign Languages English Preparatory Program .....Academic Semester Exemption Test / 2<sup>nd</sup> Session Target:B2 Level</b>
<b>Name&amp;Surname</b>	
<b>Number:</b>	
<b>Class:</b>	
<b>Date:</b>	
<b>Duration:</b>	<b>80 minutes</b>
<b>Booklet Type:</b>	<b>A</b>

### INFORMATION ABOUT THE EXEMPTION TEST

#### **PART 1: LISTENING&FUNCTIONAL LANGUAGE& WRITING**

**Number of the questions:** 22 Multiple-choice questions (Each question is 1,5 point) ,1 piece of writing (16)  
Total 49 Points.

#### INSTRUCTIONS

- Write your name, surname, school number and the type of the booklet (A or B) on the quiz sheet and answer sheet.
- Use a pencil. Do not use a pen.
- Darken and fill the circles completely in the answer sheet.

**EXAMPLE**  
THE ONLY CORRECT MARK

- Erase clearly any answers you wish to change.

**Choose the best option. Each is 1,5 points**

#### **LISTENING -1**

**Listen to a talk about Jonas Salk twice. Choose the best answer.**

1. Jonas Salk was a \_\_\_\_\_. His interest in viruses brought him to develop a flu vaccine.

- A) lawyer                                      C) banker  
B) microbiologist                            D) doctor  
E) immigrant

2. In \_\_\_\_\_ the polio vaccine was announced. Salk developed the first safe and effective vaccine for poliomyelitis. Thanks to his discovery nowadays polio has been almost completely \_\_\_\_\_.

- A) 1942 / abrogated                      C) 1955 / eradicated  
B) 1957 / abdicated                      D) 1952 / emanated  
E) 1947 / dedicated

3. He didn't \_\_\_\_\_ his discovery because he wanted it to be affordable and widely available. Thanks to these countless lives were saved and he was considered a hero.

- A) patent                                      C) aided  
B) patient                                    D) batted  
E) latent

#### **LISTENING -2**

**Listen to the interview twice. Choose the best answer.**

4. What does Jackie say about Olivia's role in Annie?

- A) Olivia had difficulty learning such a big role.  
B) Olivia wasn't able to sing.  
C) Olivia had always wanted to have such a big role.  
D) Olivia felt shy.  
E) Olivia hadn't expected to get such a big role.

5. When Olivia tried to get a part in Mary Poppins, she \_\_\_\_\_.

- A) looked right for the part  
B) was extremely upset not to get the part  
C) got the part  
D) was immediately rejected for the part  
E) appeared to be nervous

6. What happened at the first auditions for the Sound of Music?

- A) Jackie's children were told to come back the next day.  
B) The family arrived later than they had been told to arrive.  
C) There were so many people that the family considered leaving.  
D) Only 250 children turned up.  
E) Both girls were turned down.

7. For the second audition, both girls \_\_\_\_\_.

- A) decided to wear similar clothes  
B) were required to play piano  
C) felt they had to improve  
D) were required to sing two songs  
E) decided to wear a long skirt

### LISTENING -3

Listen to the conversation between a husband and a wife twice. Choose the best answer.

8. The husband and wife are \_\_\_\_\_.

- A) talking about their budget
- B) planning an expensive vacation
- C) remembering their past vacations
- D) deciding which airline, they are going to fly
- E) discussing where to go on vacation

9. The main idea of this listening is \_\_\_\_\_.

- A) finding the best points of each vacation area
- B) deciding the routine
- C) choosing a vacation that the husband and wife agree on
- D) deciding whether to go to a museum
- E) choosing a vacation that is not expensive

10. Joe wants to \_\_\_\_\_.

- A) go somewhere warm
- B) stay in the wilderness
- C) go to Alaska
- D) go hiking
- E) have a new experience

11. Anita wants to \_\_\_\_\_.

- A) cook Asian food
- B) do something adventurous
- C) learn about backpacking
- D) stay at Joe's mother's house
- E) go to museums

### FUNCTIONAL LANGUAGE

**12.-14. Which one of these completes the dialogue?**

12. A: I love the present you got me for my birthday!

B: I'm \_\_\_\_\_.

- A) sure, you like it
- B) enjoying it too
- C) glad you like it
- D) good at buying presents
- E) hoping that's true

13. A: I hope it's not too much of a trouble, but \_\_\_\_\_

B: No, not at all. Where do you live?

- A) can I ask you a favour?
- B) do you mind giving me a ride home?
- C) I was wondering if you could help me with something.
- D) I would like to run an idea by you.
- E) do you mind giving me a hand?

14. A: Where do you think I should take John for his birthday dinner?

B: If I were you, \_\_\_\_\_

- A) it would be a good idea to go somewhere nice.
- B) it is probably worth finding a place nearby.
- C) I'd take him to that new Thai restaurant in town.
- D) he will like a Thai restaurant.
- E) you should take him to an Italian restaurant.

15. What does the underlined sentence mean?

**A:** Can we talk about the project next Monday?

**B:** I'm afraid I'm tied up then.

**A:** I see. Let's meet on Tuesday.

- A) I'm sorry, I'm busy on Monday.
- B) That sounds great. I'm off on Tuesday.
- C) I hate Mondays. I really feel tired.
- D) I hope I can make it.
- E) Really, it'll be so surprising.

16. Where would you see this notice?

***Shake well before first use. For best results, refrigerate after opening.***

- A) On a dishwashing liquid bottle
- B) On a ream of paper
- C) On a box of tissues
- D) On a food label
- E) On a toothpaste tube

17. Where would you see this sign?

***Only six garments are allowed in the changing room.***

- A) In a clothes shop
- B) In a supermarket
- C) In a book shop
- D) In a shoe shop
- E) In a restroom

18. Where would you hear this announcement?

***If you see something that doesn't look right, speak to staff or text the British Transport Police on 61016. We'll sort it. See it, say it, sorted.***

- A) At the petrol station
- B) At the zoo
- C) At the police station
- D) At the newsagent's
- E) At the train station

**19.- 22. What would you say in the following situations?**

19. When someone apologizes for forgetting your birthday.

- A) Never mind.
- B) Mind your business.
- C) Mind what you say.
- D) I'm so glad to hear that.
- E) I didn't mean to embarrass you.

20. A friend just lost his job.

- A) Enjoy the time off.
- B) I'm sorry to hear that.
- C) That sounds great.
- D) How wonderful!
- E) Don't mention it.

21. A friend missed your wedding because he was ill.

- A) Shame on you.
- B) What a relief!
- C) That's great news.
- D) You made my day.
- E) What a shame!

22. You are the manager in a company. You must call the members to an urgent meeting. You phone the members to inform about the meeting with your apologies. You say:

- A) Everybody has to be in the meeting room in a few minutes. It is urgent.
- B) I will be in the meeting room at five o'clock, and everybody will be ready there.
- C) As a company, we have to have a meeting. I am sorry but it is urgent and important.
- D) I wonder why you are always late for our meetings.
- E) Why didn't you attend our last meeting?

<b>ESSAY RUBRIC</b>	
<b>Title:</b> The title reflects the controlling idea of the essay and attracts the reader's attention.	1/___
<b>The introduction paragraph: (1 point each)</b> *Gives adequate and relevant background information. *Moves from general to specific.	2/___
<b>Thesis statement:</b> *has a suitable topic+ controlling idea.	1/___
<b>Each body paragraph: (1 point each)</b> *Includes a topic sentence relating to and supporting the thesis. *Presents an adequate number of well-developed major and minor supporting ideas. *Is enriched by ample examples. *Has a clear, mature, unified content.	4/___
<b>Concluding paragraph (1 point each)</b> *Rephrases the thesis statement. *Presents an overview of the main points. *Ends with a message/ warning/ prediction/ suggestion, etc.	3/___
<b>The essay: (1points each)</b> *Includes paragraphs and sentences smoothly and logically connected to one another. *Vocabulary choice is accurate, appropriate and varied.	2/___
<b>Language:</b> *sentence forms are accurate, appropriate and varied.	2/___
<b>Rules of mechanics:</b> *punctuation, capitalization, spelling, proportionate paragraphing and indentation are proper.	1/___
<b>GRADE</b>	16/___

