

**Bandırma Onyedi Eylül University**

**School of Foreign Languages**

**Speaking Task- Presentation Rubric**

**(B1-B1+ Level)**

OUT OF 25 PTS

(To convert 100, please multiply the grade with 4= .../100)

| Criteria                            | 5 - Excellent                                                                               | 4 - Good                                              | 3 - Satisfactory                                               | 2 - Needs Improvement                                              | 1 - Limited                                               |
|-------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------|
| Language Use (Vocabulary & Grammar) | Uses a wide range of vocabulary and structures accurately and appropriately.                | Good range of words and grammar; few minor errors.    | Adequate vocabulary and grammar; some repetition and mistakes. | Limited range and frequent grammatical errors.                     | Very limited language use; meaning often unclear.         |
| Pronunciation & Fluency             | Clear and natural pronunciation with smooth flow. Minor pauses do not affect understanding. | Generally clear; some pronunciation or rhythm issues. | Understandable but frequent pauses or mispronunciations.       | Frequent pronunciation problems that make understanding difficult. | Hard to understand due to poor pronunciation and fluency. |
| Organization & Structure            | Clear structure: introduction, main points, conclusion; good transitions.                   | Mostly organized; small gaps or uneven transitions.   | Some organization but lacks logical flow.                      | Weak organization, confusing order of ideas.                       | No structure; presentation hard to follow.                |
| Ideas & Content Development         | Ideas are original, well-developed, and supported with examples.                            | Clear ideas with some supporting details.             | Some relevant ideas but not fully developed.                   | Few ideas; limited elaboration.                                    | Very few or unclear ideas; lacks relevance.               |
| Delivery & Presentation Style       | Confident, engaging delivery; good eye contact.                                             | Mostly confident; minor issues with                   | Adequate delivery but some hesitation                          | Nervous or monotonous delivery; minimal                            | Reads entirely; lacks engagement                          |

|  |                                            |                         |                           |                       |                |
|--|--------------------------------------------|-------------------------|---------------------------|-----------------------|----------------|
|  | contact, voice control, and body language. | delivery or expression. | or overreliance on notes. | audience interaction. | or confidence. |
|--|--------------------------------------------|-------------------------|---------------------------|-----------------------|----------------|