



**BANDIRMA ONYEDİ EYLÖL UNIVERSITY SCHOOL OF FOREIGN LANGUAGES**  
**2024-2025 ACADEMIC YEAR / Mandatory Prep. Program**

**MOCK FINAL EXAM SESSION 2**

**BOOKLET A**

NAME&SURNAME/ İSİM & SOYİSİM:

STUDENT NUMBER / ÖĞRENCİ NUMARASI:

SIGNATURE / İMZA:

**ZAMAN ÇİZELGESİ / TIMETABLE**

|             |  |
|-------------|--|
| 10:15-10:30 | Bütün öğrenciler optic cevap kağıdının bilgi içeren kısımlarını doldurur. / All students fill out the optical answer sheet.  |
| 10:30       | Soru kitapçıkları dağıtılır ve sınav başlar. / Question booklets are distributed, and the exam STARTS.   |
| 10:30-12:30 | Sınav tamamlanır. Cevapları optic cevap kağıdına geçirmek için fazladan zaman verilmez. / The exam is completed. No extra time is given to transfer to optical answer sheet. |
| 12:30       | Bütün soru kitapçıkları ve optic cevap anahtarları toplanır. / All question booklets and optical sheets are collected from all students.                                     |

**Öğrenciler DİNLEME SÜRESİNCE ve sınavın son 10 dakikası sınavdan ayrılamazlar. Sözlük kullanmak yasaktır. / Students cannot leave the exam room during the Listening and the last 10 minutes of the exam. No dictionaries are allowed.**

**Lütfen aşağıdaki bilgileri control ediniz ve optic formu doldurunuz.**

Please check the information below and fill in your optical answer sheet.

**Adı-Soyadı/Name-Surname (arada bir boşlukla / with ONE GAP in between )**

**Eğer iki isminiz varsa ilk isminizi kullanınız. Kısaltmalar kullanmayınız./If you have two names, just use your first name. Do not use abbreviations.**

**Fak. / Yük. Okul Adı / Faculty-School name: YDYO**

**Bölümü / Department: (Sınıfınızı yazınız) Z1,2,3,etc.**

**DersAdı / Lesson :FINAL SESSION 2**

**Öğrenci No/Student Number (Lütfen hem kutucuğa yazıp hem de kodlayınız. / Please write and code on the optical sheet. ) Son 2 kutucuğu boş bırakınız. / Leave two boxes blank. Sample:**

|   |   |   |   |   |   |   |   |   |   |  |  |
|---|---|---|---|---|---|---|---|---|---|--|--|
| 2 | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  |  |
|---|---|---|---|---|---|---|---|---|---|--|--|

**Sınav Tarihi / Exam date:**

**İmza/Signature**

**Kitapçık Türü/ Booklet Type: A/B**

**Öğrenimi / Education:Lütfen "1. ÖĞRT." işaretleyiniz. / Please choose "1. ÖĞRT."**

**Cevaplarınızı optik forma sınav süresince işaretleyiniz, sadece soru kitapçığına işaretlediğiniz cevaplarınız sayılmayacaktır.**

**You have to mark your answers on the optical answer sheet within the exam duration. Answers you marked on the question booklet will not be graded.**

**BOOKLET A**

**A- LISTENING-** You listen to 3 Tracks, and answer 20 questions (1-20) in this section. (20x1= 20 pts.)  
**TRACK I**

**Listen to a speech about Minecraft. Before listening, you have ONE minute to go over the questions below (1-5). While listening answer the questions. You will listen to the recording TWICE.**

**1. What is the main idea of the speech?**

- A) Minecraft can support creativity, learning, and teamwork.
- B) Minecraft is inappropriate to be used in schools.
- C) Minecraft is popular because of its graphics.
- D) Minecraft is no longer played as much as it used to be.

**2. According to the Iowa State University study, how many students participated in the research?**

- A) 132
- B) 253
- C) 352
- D) 532

**3. What did the Iowa State University study find about Minecraft?**

- A) Watching TV made students more creative.
- B) Students who played Minecraft in Creative Mode are better at creativity tasks.
- C) Minecraft players had fewer creative ideas than others.
- D) Racing games improved creativity more than Minecraft.

**4. What special version of Minecraft was created in 2016?**

- A) One where players could visit cold planets.
- B) A creative mode version for coding.
- C) A version designed for schools with lesson plans for teachers.
- D) A racing game version for students.

**5. What is the purpose of the final part of the speech?**

- A) To explain why Minecraft is banned in some places.
- B) To introduce a new version of the game.
- C) To give examples of students who play too much.
- D) To show how Minecraft players can build and imagine real things.

TRACK II

Intentionally left blank. There will be one more conversation/ lecture / interview / announcement / everyday situation/ etc.

TRACK III

Intentionally left blank. There will be one more conversation/ lecture / interview / announcement / everyday situation/ etc.

**READING** You read 3 texts and answer 20 questions (21-40). Please choose the correct option.  
(20x1= 20 pts)

**PASSAGE I**

**Read the texts and answer the questions (21-25).**

- I. You probably know that most of the food you see in grocery stores is grown on farms. Farmers may grow crops, raise animals, or both. No matter what type of food they produce, farmers also focus on the best ways to care for the land. In this way, farmers can be conservationists!
- II. In the western United States, some ranchers raise cattle on the grassland. Ranchers work with conservation groups to help preserve the grasslands. The groups work to remove invasive plants that don't belong on the grassland. Invasive plants can take over and kill off native plants. This is bad for the cattle and for the wildlife that only eat native plants. Ranchers can also work with conservation groups to protect wildlife on the grassland. There are wild animals, like elk, mule deer, and pronghorn, that live on the grassland. These animals migrate across the grassland with the seasons. Ranchers are learning to use special fencing, to help keep migrating animals safe on their journeys. Wildlife-friendly fencing also keeps cattle safe.
- III. In other parts of the United States, farmers who raise crops need to choose what to plant in their fields. Different types of crops grow better in certain types of soil. Farmers test their soil. Farmers may add **nutrients** such as fertilizer to their soil to help the crops grow. Since the soil is so important to a farmer's work, some groups of farmers are taking steps to protect their soil in a new way. The work they're doing can also help to slow down climate change. One of the causes of climate change is too much carbon in the air. Plants absorb carbon from the air. So, farmers can use different planting practices to help with the carbon in the air.
- IV. To help protect the soil, many farmers have started using plants called cover crops. After harvesting crops like corn or soybeans, they plant cover crops such as rye or winter peas. In the spring, the cover crops die, break down, and feed the soil with nutrients. Farmers can then plant their normal crops right over the cover crops.
- V. This process of using cover crops helps the environment in a few ways. First, when the dead cover crops break down into the soil, carbon doesn't go back into the air. Instead, because the cover crops have deep roots, the carbon stays in the ground. Second, the deep roots help the soil stay put, in the fields, where it belongs. The roots stop the soil from washing into waterways. **This is important because soil that washes into water can clog the water and kill fish.** If a farmer adds fertilizer to soil and the soil washes into water, the fertilizer can cause algae to grow. Too much algae can poison the water. Plus, if soil washes away, it's lost forever. And finally, because cover crops add nutrients to the soil, farmers can use less fertilizer. This means less danger of pollution or contamination.

**BOOKLET A**

- VI. Fred Yoder is a farmer who lives in Ohio. **(A)** He runs a farm that his father used to run. His children are learning to be farmers also. **(B)** He says that because of technology, fewer workers can grow more crops than ever before. **(C)** He once visited a museum to learn about ancient civilizations. **(D)** But farm life is changing because of climate change. Planting seasons, growing seasons, and the time of harvest are changing as weather patterns change. Farming organizations are sharing information to help farmers. Yoder gets excited about trying new things to make farming better. He is using cover crops on his farm. This is a new idea that his father never used.
- VII. As younger people learn about farming, they can learn more about technology, too. Using information from professional conservation groups and farming organizations will help them make better decisions in the future, Fred Yoder says. He believes they will make the land better for the next generation of farmers.
21. What can we infer about the role of farmers in the text?
- A) Farmers focus on growing crops faster.
  - B) Farmers care about both their crops and the land they use.
  - C) Farmers are mainly concerned with animals, not plants currently.
  - D) Farmers fail to care about the environment.
22. What do ranchers do to help preserve the grassland?
- A) They remove invasive plants.
  - B) They introduce more animals to the grassland.
  - C) They build buildings for cattle to stay in.
  - D) They grow more crops on the grassland.
23. What does the word "nutrients" mean in Paragraph III?
- A) Harmful chemicals
  - B) Foods that are bad for the soil
  - C) Materials that help crops grow
  - D) Pests that harm plants
24. What does "This" refer to in the sentence "This is important because soil that washes into water can clog the water and kill fish" in Paragraph V?
- A) The use of cover crops
  - B) The washing away of soil into waterways
  - C) The use of fertilizer on crops
  - D) The deep roots of the plants
25. In paragraph VI, there is an inappropriate sentence. Please check the paragraph above and find the sentence that needs to be **DELETED**.
- A) Option A
  - B) Option B
  - C) Option C
  - D) Option D

**PASSAGE II**

**Intentionally left blank. There will be one more reading passage like the one above.**

**PASSAGE III**

**Intentionally left blank. There will be one more reading passage like the one above.**

**USE OF ENGLISH (41-60 ) (20 pts.)**

**PART A. Choose the best option to complete each blank in the texts below. (15 x 1= 15 pts.)**

**CLOZE TEXT I**

Space tourism is no longer just a dream from science fiction. 41.\_\_\_\_\_, several private companies are already offering trips into space for people who can afford it. Although these trips are very expensive now, experts believe that prices will eventually become more affordable.

Passengers must go through special training before the flight. They learn how to move in zero gravity and how to react in case of emergencies. This training helps to 42.\_\_\_\_\_ the risks and ensures that travelers are prepared for the journey. In most cases, the training sessions are held at facilities 43.\_\_\_\_\_ are specially designed to simulate space conditions.

At the moment, only a few people have traveled to space as tourists. However, more companies are entering the market, and competition is expected to 44.\_\_\_\_\_ lower the costs over time. Some firms are even planning to build hotels in orbit, where guests can experience living in space for days or even weeks.

The idea of spending a vacation among the stars has 45.\_\_\_\_\_ captured the imagination of people worldwide. Scientists predict that within a few decades, millions 46.\_\_\_\_\_ have the chance to travel beyond Earth, opening a completely new era of tourism.

- |     |                     |                 |                   |                    |
|-----|---------------------|-----------------|-------------------|--------------------|
| 41. | a) In contrast      | b) For example  | c) As a result    | d) By chance       |
| 42. | a) invent           | b) reduce       | c) increase       | d) risk            |
| 43. | a) which            | b) where        | c) when           | d) who             |
| 44. | a) temporarily      | b) officially   | c) significantly  | d) suddenly        |
| 45. | a) quietly          | b) seriously    | c) deeply         | d) fairly          |
| 46. | a) had been able to | b) were able to | c) can be able to | d) will be able to |

**CLOZE TEXT II**

**Intentionally left blank. There will be one more cloze text like the one above.**

**PART B. Choose the best rephrased form of the given sentence. (5 x 1= 5 pts.)**

**56. The increasing use of social media has changed the way people communicate, often making face-to-face conversations less common.**

- A. Many people prefer texting or using apps instead of meeting in person nowadays.
- B. Communication is important for building strong relationships with friends and family.
- C. Some people still enjoy writing letters even though technology has made it less necessary.
- D. Technology has improved communication, making it faster and more convenient than before.

*There will be 4 more questions like the one above in this part.*

| ANSWER KEY |         |              |
|------------|---------|--------------|
| LISTENING  | READING | LANGUAGE USE |
| 1- A       | 21- B   | 41- B        |
| 2- C       | 22- A   | 42- B        |
| 3- B       | 23- C   | 43- A        |
| 4- C       | 24- B   | 44- C        |
| 5- D       | 25- C   | 45- C        |
|            |         | 46- D        |
|            |         | 56- A        |