



BANDIRMA ONYEDİ EYLÜL UNIVERSITY SCHOOL OF FOREIGN LANGUAGES
2024-2025 ACADEMIC YEAR / Mandatory Prep. Program Placement Exam-MOCK
2024 -2025 AKADEMİK YILI / Zorunlu Hazırlık Programı Seviye Tespit Sınavı-ÖRNEK
BOOKLET A

NAME&SURNAME/ İSİM & SOYİSİM:
STUDENT NUMBER / ÖĞRENCİ NUMARASI:
SIGNATURE / İMZA:

ZAMAN ÇİZELGESİ / TIMETABLE	
	Bütün öğrenciler optik cevap kağıdının bilgi içeren kısımlarını doldurur. / All students fill out the optical answer sheet.
	Soru kitapçıkları dağıtılır ve sınav başlar. / Question booklets are distributed, and the exam STARTS.
	Sınav tamamlanır. Cevapları optik cevap kağıdına geçirmek için fazladan zaman verilmez. / The exam is completed. No extra time is given to transfer to optical answer sheet.
	Bütün soru kitapçıkları ve optik cevap anahtarları toplanır. / All question booklets and optical sheets are collected from all students.
Öğrenciler sınavın ilk 15 ve son 10 dakikası sınavdan ayrılamazlar. Sözlük kullanmak yasaktır. / Students cannot leave the exam room during the first 15 minutes and the last 10 minutes of the exam. No dictionaries are allowed.	

Lütfen aşağıdaki bilgileri control ediniz ve optik formu doldurunuz.
Please check the information below and fill in your optical answer sheet.
Adı-Soyadı/Name-Surname (arada bir boşlukla / with ONE GAP in between)
Eğer iki isminiz varsa ilk isminizi kullanınız. Kısaltmalar kullanmayınız./ If you have two names, just use your first name. Do not use abbreviations.

Fak. / Yük. Okul Adı / Faculty-School name

Bölümü / Department

Ders Adı / Lesson :

Öğrenci No/Student Number (Lütfen hem kutucuğa yazıp hem de kodlayınız. / Please write and code on the optical sheet.)

Sınav Tarihi / Exam date

İmza/Signature

Kitapçık Türü/ Booklet Type: A/B

Öğrenimi / Education: Lütfen "1. ÖĞRT." işaretleyiniz. / Please choose "1. ÖĞRT."

Cevaplarınızı optik forma sınav süresince işaretleyiniz, sadece soru kitapçığına işaretlediğiniz cevaplarınız sayılmayacaktır.

You have to mark your answers on the optical answer sheet within the exam duration. Answers you marked on the question booklet will not be graded.



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A- LISTENING (IN THE REAL EXAM, YOU NEED TO LISTEN TO THE TRACKS AND ANSWER THE QUESTIONS ACCORDINGLY. THERE WILL BE NO WRITTEN TEXT IN THE LISTENING PARTS.)

I. Listen to a speech about Julia Anderson. Before listening, you have ONE minute to go over the questions below (1-7). While listening answer the questions. You will listen to the recording TWICE. (7x1=7 pts.)

"Hello everyone! My name is Julia Anderson, and I'm 70 years old. I'd like to talk to you about my life in Brighton, a lovely city by the sea in England. I live in a small apartment near the beach. Every morning, I enjoy a walk along the promenade with my neighbor, Emily. We love watching the sunrise and sometimes collecting seashells.

I retired from teaching five years ago. I taught history at a local secondary school, and I still keep in touch with some of my students. Since retiring, I've taken up painting as a hobby, and I often paint the beautiful landscapes around Brighton.

On Wednesdays, I volunteer at the community center. We organize fun activities for children, like art and music classes. I love seeing their creativity and enthusiasm. It keeps me young at heart.

During the weekends, my daughter and her family visit me. We spend the afternoons together in my little garden, where we've planted flowers and vegetables. It's wonderful to have them over, and I always look forward to their visits.

I love living in Brighton, especially because of its vibrant culture and friendly people. The city has so much to offer, from coffee shops to art galleries. I'm grateful for every new day here."

1. What did Julia Anderson do before retiring?
a) Librarian b) Teacher c) Nurse d) Lawyer
2. Who does Julia walk with every morning?
a) Her daughter b) Her neighbor c) Her sister d) Her son
3. What is Julia's hobby since retiring?
a) Gardening b) Singing c) Painting d) Cooking
4. When does Julia volunteer at the community center?
a) On weekends b) On Wednesdays c) On Mondays d) On Fridays
5. What does Julia do with her family on weekends?
a) Goes to the beach b) Visits a museum
c) Spends time in her garden d) Cooks a big dinner
6. How does Julia describe Brighton?
a) Quiet and boring b) Lively and friendly
c) Noisy and crowded d) Small and cold
7. What is the tone of Julia's talk?
a) Sad b) Excited c) Thankful d) Worried

II. Listen to a speech about Emma Roberts. Before listening, you have ONE minute to go over the questions below (8-14). While listening answer the questions. You will listen to the recording TWICE. (7x1=7 pts.)

"Hello everyone! My name is Emma Roberts, and I'm excited to share my journey as a chef with you. Cooking has been my passion ever since I was a child. I used to help my grandmother in the kitchen every weekend, learning her secret recipes and techniques. This early experience inspired me to pursue a career in the culinary arts.



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At the age of 18, I moved to Paris to study at one of the top culinary schools. Living in France was a wonderful experience where I learned not only about cooking but also about the culture and language. After graduating, I returned to my hometown and opened my own restaurant. My specialty is French cuisine, but I love to experiment with different flavors from around the world.

Running a restaurant is challenging but rewarding. I enjoy creating new dishes and seeing the joy on my customers' faces when they taste my food. I also make it a point to use locally-sourced ingredients, as I believe in supporting local farmers and businesses.

In my spare time, I enjoy teaching cooking classes to children and adults. Sharing my knowledge and seeing my students develop their skills gives me great satisfaction. My goal is to inspire more people to cook at home and explore different cuisines.

This year, I am planning to publish my first cookbook, which will include some of my favorite recipes and cooking tips. I hope it will encourage more people to try their hand at cooking and discover the joy it can bring."

8. What inspired Emma to pursue a career in cooking?
 - a) Watching cooking shows
 - b) Helping her grandmother in the kitchen
 - c) Traveling to different countries
 - d) Taking cooking classes in high school
9. Where did Emma study culinary arts?
 - a) Rome
 - b) New York
 - c) Paris
 - d) London
10. What is Emma's restaurant specialty?
 - a) Italian cuisine b) Chinese cuisine
 - c) French cuisine d) American cuisine
11. What does Emma enjoy most about owning a restaurant?
 - a) Managing the staff
 - b) Decorating the restaurant
 - c) Creating new dishes
 - d) Marketing the business
12. Why does Emma use locally-sourced ingredients?
 - a) To support local farmers and businesses
 - b) Because they are cheaper
 - c) To reduce cooking time
 - d) For better taste only
13. What does Emma do in her spare time?
 - a) Writes a blog about food
 - b) Travels to find new recipes
 - c) Teaches cooking classes
 - d) Hosts a cooking show
14. What is Emma planning to do this year?
 - a) Open a new restaurant
 - b) Publish her first cookbook
 - c) Start a cooking competition
 - d) Learn a new language



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B- READING

I. Read the text and answer the questions (22-29) according to the text. (8x1=8 pts.)

I. Have you ever heard about the Lantern Festival? People celebrate the Lantern Festival in many parts of the world, marking the end of the Chinese New Year festivities. This event happens on the 15th day of the first lunar month, usually in late winter, or early spring. During the festival, you can see beautiful, glowing lanterns filling the sky. These lanterns symbolize people letting go of their past troubles and welcoming new beginnings. In many countries, people carry lighted lanterns while parading through the streets. China, Taiwan, and Singapore celebrate this beautiful festival. The celebrations last for a day or two, featuring music, dances, and delicious traditional foods.

II. During the festival, families come together to enjoy the festivities. It is a time of reunion and celebration. People often write wishes and dreams on the lanterns and then set them off into the sky. Additionally, performers show lion dances to bring good luck and drive away evil spirits. Children feel amazed by the colorful dragons and lions moving rhythmically to the sound of drums.

III. Apart from releasing lanterns, another popular activity involves solving riddles attached to the lanterns. These riddles provide fun and engage people, who enjoy gathering to solve them together. Street performers entertain crowds, and stalls offer traditional snacks, adding to the excitement of the festival. If you ever find yourself in a place that celebrates the Lantern Festival, don't miss the experience.

IV. Here are some tips if you plan to attend the Lantern Festival. Wear comfortable clothing, as you will walk a lot during the parades. Bring a camera to capture the stunning scenes. Crowds can form, so keep your belongings safe. Most importantly, join the celebration with an open heart and enjoy the cultural richness. Happy Lantern Festival!

22. What does the Lantern Festival celebrate?
 - a) The end of the Chinese New Year
 - b) The beginning of spring
 - c) A famous historical event
 - d) The changing of seasons
23. When does the Lantern Festival usually take place?
 - a) January or June
 - b) July or August
 - c) March or February
 - d) December or September
24. What is a common activity during the festival?
 - a) Building snow sculptures
 - b) Releasing lanterns with wishes
 - c) Planting trees
 - d) Watching fireworks
25. What do people do with the lanterns before releasing them?
 - a) Paint them
 - b) Write wishes on them
 - c) Sell them
 - d) Use them for games
26. Which of the following best describes the feeling of the festival?
 - a) Keep your food safe.
 - b) Join in with an open heart.
 - c) Walk fast and enjoy.
 - d) Bring as many friends as possible.
27. Which of the following is NOT part of the festival activities?
 - a) Solving riddles
 - b) Lion dances
 - c) Cooking competitions
 - d) Street performances



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28. What should you bring to the Lantern Festival, according to the text?
- a) Wear new clothes b) Bring warm clothes
c) Take a camera d) Avoid crowds
29. What is this text mostly about?
- a) How to make beautiful lanterns
b) How people celebrate Lantern Festival
c) Chinese New Year food
d) The long history of China

II. Read the text and answer the questions (30-37) according to the text. (8x1=8 pts.)

I. At 18, Maria Gonzalez found her passion while volunteering at an animal shelter. She had always loved animals, but holding a rescued puppy that had been abandoned made her realize she wanted to make a difference. "Seeing the puppy's eyes and knowing I could help changed my life," Maria recalls. Inspired by this experience, she decided to study veterinary medicine. Now, as a veterinarian, she works with various animals and educates the community about animal care.

II. The volunteer program at the shelter focuses on rescuing dogs and cats from difficult situations, including neglect and abandonment. Each year, the shelter takes in hundreds of animals, providing them with medical treatment, food, and a safe place to live until they are adopted. Volunteers clean the kennels, play with the animals, and assist veterinarians with check-ups and vaccinations.

III. Despite their efforts, many challenges remain. Many of the animals come from abusive homes, which can lead to behavior problems. Additionally, some people still abandon their pets. The shelter works hard to raise awareness about responsible pet ownership. They organize educational workshops for the community to encourage people to adopt rather than buy pets and to spay or neuter their animals.

IV. Are the shelter's efforts making a difference? Researchers estimate that the shelter has successfully placed over 3,000 animals in homes. An important part of this success comes from the dedication of volunteers like Maria, who help promote the value of adopting pets. "Every animal deserves a loving home," she emphasizes. Through teamwork and community support, the shelter continues to thrive and save lives.

30. What inspired Maria to pursue a career in veterinary medicine?
- a) Her childhood dreams.
b) Her passion for animals.
c) The influence of her family.
d) Her experiences at the shelter.
31. Which word can best replace "neglect" in Paragraph II?
- a) Carelessness
b) Attention
c) Support
d) Help
32. Which of the following questions is answered in Paragraph II?
- a) How does being a veterinarian impact Maria's life?
b) What is the mission of the animal shelter?
c) Why do animals end up at the shelter?
d) How do volunteers contribute to the shelter?
33. What is the main reason animals at the shelter may have behavior problems according to Paragraph III?
- a) They are not well trained.
b) They have been abused in the past.
c) They come from different backgrounds.
d) They have been living in kennels too long.



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34. What does the word "they" refer to in Paragraph III?
- The animals
 - The volunteers
 - The shelters
 - The community
35. In Paragraph IV, there is an extra sentence. Which of the sentences can be omitted?
- Option A (Researchers estimate...)
 - Option B (An important part of this success...)
 - Option C ("Every animal deserves...")
 - Option D (Through teamwork...)
36. What is the main goal of Maria's work at the shelter?
- To provide medical care to sick animals.
 - To find good homes for abandoned pets.
 - To educate people about animal behavior.
 - To stop animal cruelty in the community.
37. What is the purpose of the text?
- To explain the challenges of working at an animal shelter.
 - To highlight the importance of animal adoption.
 - To share Maria's personal story.
 - To provide tips on training animals.

III. Read the text and answer the questions (38-45) according to the text. (8x1=8 pts.)

I. In recent years, people have become more aware of the negative effects of social media on mental health. Studies show that excessive time spent on platforms like Instagram and Facebook can lead to feelings of anxiety and depression. The constant comparison to others' curated lives can leave individuals feeling inadequate. Many people struggle with self-control when it comes to social media use, often losing track of time while scrolling through feeds. Recognizing this issue is the first step toward healthier habits. The goal is to create more balanced and mindful relationships with social media.

II. Sarah Johnson is a mental health advocate who has experienced the downsides of social media firsthand. "Scrolling for hours made me feel isolated, even when I was 'connected' online," she explains. To combat this, Sarah started taking regular breaks from social media. She encourages others to do the same, emphasizing that it's important to disconnect from digital interactions and focus on real-life connections. Sarah has also started hosting workshops to educate people about the effects of social media on mental health and ways to establish healthier relationships with it.

III. Experts agree that the pressure to be constantly available online contributes to social media overuse. (A) There is an expectation to respond immediately to messages and posts. (B) This can create stress and exhaustion when offline. (C) People often feel guilty for not engaging online, which can lead to compulsive checking of their devices. (D) To address these concerns, some organizations are creating resources to help individuals set boundaries with their social media usage.

IV. Many articles suggest ways to reduce social media use. Some recommend setting specific times to check social media rather than continuously scrolling. Others suggest turning off notifications to minimize distractions. While these tips are helpful, adhering to them can be challenging. As Alex Smith, a college student, notes, "It's hard to break the habit when everyone around you is online." Alex is trying to take control of his social media use by limiting his time and focusing on hobbies. He feels that these small changes can lead to a more fulfilling life outside of social media.



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38. According to the text, what are people becoming more aware of?
- The negative effects of social media
 - Healthy online communication
 - The benefits of social media
 - The pressure to be online
39. Which is true about Sarah Johnson and social media?
- She feels isolated from friends in real life.
 - She believes social media is beneficial for mental health.
 - She promotes social media usage among students.
 - She encourages people to take breaks from social media.
40. In paragraph III, there is a missing sentence. Please check the paragraph above and find where the sentence would fit best: "Experts are working on new methods to reduce social media pressure."
- Option A
 - Option B
 - Option C
 - Option D
41. What does the word "They" in bold refer to in paragraph IV?
- Social media tips
 - College students
 - Resources from organizations
 - Notifications
42. How does Alex Smith try to decrease the impact of social media on his life?
- He stopped using his phone altogether.
 - He focused on getting more followers.
 - He started to prioritize his hobbies.
 - He increased his social media activity.
43. What is the best title for the text?
- The Impact of Social Media on Relationships
 - Navigating the Challenges of Social Media
 - Tips for Better Social Media Use
 - Building Connections Through Social Media
44. Which of the following best describes the author's tone?
- Critical
 - Encouraging
 - Indifferent
 - Sceptical
45. Which is supported by this article?
- Social media is essential for maintaining friendships.
 - Taking breaks from social media can improve mental health.
 - People should be online constantly to stay connected.
 - Social media platforms are responsible for user mental health.

C- LANGUAGE USE

I. Choose the correct answer (Questions 46-55). (10x1=10 pts.)

It is a chilly morning 46. _____ autumn, and the leaves are starting to turn colors. Mia is getting ready for a trip to the pumpkin patch with her family. She can't wait to pick out the perfect pumpkin for Halloween. 47. _____ The excitement of carving the pumpkin and making it scary fills her with joy.

Mia grabs her warm sweater and puts on her favorite boots. As she runs downstairs, she can smell breakfast cooking in the kitchen. Her dad is making pancakes, and the whole house smells delicious. 48. _____ Mia's little brother, Ethan, is already at the table, eagerly waiting for his stack of pancakes.



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After breakfast, the family hops into the car. 49. _____ The drive to the pumpkin patch takes about thirty minutes, but Mia enjoys looking at the beautiful fall scenery along the way. Finally, they arrive, and she jumps out of the car, ready for adventure.

At the pumpkin patch, there are pumpkins of all sizes. Some are small and round, while others are large and misshapen. 50. _____ Mia runs toward the biggest pumpkin she sees, but then she spots one that is perfectly shaped. "This one is just right!" she exclaims.

After selecting their pumpkins, the family heads to the hayride. 51. _____ They climb aboard and enjoy a fun ride through the fields, taking in the fresh air and the beautiful autumn colors. Mia thinks this is going to be the best Halloween yet.

Finally, it's time to go home. As they drive back, Mia is already planning how she will decorate her pumpkin. 52. _____ she knows this will be a memory she will cherish for years to come.

Mia reflects on how much fun they had at the pumpkin patch. 53. The experience at the pumpkin patch has been a wonderful _____ for the whole family. It brought them closer together as they shared laughter and made memories.

She wants her pumpkin to stand out among all the others. 54. Mia can't wait to _____ her pumpkin in a way that will surprise everyone. She envisions a design that will catch the attention of all her friends.

With her creative ideas flowing, Mia imagines the final result. 55. She imagines decorating it _____ with glowing lights and spooky drawings. She can't wait to show it off to everyone on Halloween night.

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|------------------|--------------|--------------|---------------|
| 46. a) in | b) of | c) on | d) at |
| 47. a) Therefore | b) However | c) Finally | d) Meanwhile |
| 48. a) Searching | b) Listening | c) Watching | d) Smelling |
| 49. a) Driving | b) Jumping | c) Traveling | d) Walking |
| 50. a) Quickly | b) Carefully | c) Suddenly | d) Slowly |
| 51. a) They | b) She | c) He | d) We |
| 52. a) But | b) Because | c) So | d) Although |
| 53. a) Surprise | b) Intention | c) Situation | d) Appearance |
| 54. a) Forget | b) Plan | c) Celebrate | d) Listen |
| 55. a) Loudly | b) Clearly | c) Brightly | d) Happily |

II. Choose the correct answer (Questions 56-65). (10x1=10 pts.)

In recent years, the use of drones has 56. _____ dramatically. These flying robots are not only used for delivering packages but also for monitoring crops and assisting in search-and-rescue operations. As these technologies advance, many people are beginning to understand the potential benefits of 57. _____ these devices in various fields. However, some concerns regarding privacy and safety still 58. _____ among the public. For instance, many wonder if drones can ever 59. _____ fully trusted. They often depend on a pilot from the ground to operate, but advancements in automation have led to discussions about whether drones 60. _____ fly on their own without human intervention.

Many engineers are working hard to ensure that these machines can 61. _____ new heights safely and efficiently. A key aspect of their development involves creating software that allows them to navigate complex environments. As drones become more 62. _____ in everyday life, people are beginning to look at them as not just machines, but as tools that 63. _____ change the way we interact with the world.



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Drones can assist in emergencies, but they may also be used for 64. _____ purposes, causing some to raise ethical questions. Ultimately, the future of drones will largely 65. _____ on the regulations that are established to govern their use.

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|--------------------|----------------|-----------------|--------------|
| 56. a) increased | b) raises | c) raised | d) raise |
| 57. a) utilizing | b) utilization | c) utilize | d) used |
| 58. a) raises | b) happen | c) occurring | d) remain |
| 59. a) be | b) can | c) could | d) must |
| 60. a) can | b) should | c) will | d) are |
| 61. a) reach | b) achieved | c) arrive | d) leading |
| 62. a) rarity | b) popularly | c) common | d) rarely |
| 63. a) might | b) will | c) can | d) would |
| 64. a) destructive | b) play | c) recreational | d) dangerous |
| 65. a) depend | b) depends | c) depending | d) dependent |

III. Choose the correct answer (Questions 66-75). (10x1=10 pts.)

As technology continues to advance, researchers 66. _____ artificial intelligence to create more intuitive interfaces for users. AI is capable of learning from user interactions, allowing it to 67. _____ and adapt to individual preferences over time. This means that the more you engage with it, the 68. _____ it becomes at anticipating your needs. AI applications are now found in smartphones, virtual assistants, and even smart home devices.

One exciting development is the use of AI in healthcare. Doctors 69. _____ AI systems to help diagnose diseases or recommend treatments based on patient data. Many hospitals have already started utilizing AI to 70. _____ patients' medical histories, allowing for quicker, more accurate assessments. However, concerns about data privacy and ethical implications remain, as many people 71. _____ about how their personal information is used and stored.

To address these concerns, developers 72. _____ strict guidelines for AI applications. Ensuring that these systems are transparent and explainable is crucial for building trust among users. Research shows that many people are more likely to adopt AI technology if they 73. _____ how it works and why certain data is collected.

In addition to healthcare, AI is also transforming industries such as education and finance. Schools 74. _____ personalized learning experiences that cater to the individual needs of students, while banks use AI to detect fraudulent activities and 75. _____ customer service.

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|-----------------------|---------------------------|------------------------|------------------|
| 66. a) are using | b) have used | c) use | d) would use |
| 67. a) learn | b) learns | c) to learn | d) learning |
| 68. a) more efficient | b) increasingly efficient | c) much more efficient | d) efficient |
| 69. a) employ | b) has employed | c) were employing | d) employed |
| 70. a) to analyze | b) analyzed | c) analyze | d) analyzing |
| 71. a) worry | b) worried | c) worries | d) are worried |
| 72. a) are creating | b) created | c) create | d) creating |
| 73. a) understand | b) understood | c) understanding | d) to understand |
| 74. a) offer | b) are offering | c) offers | d) offered |
| 75. a) improve | b) improved | c) improving | d) to improve |

