

BANDIRMA ONYEDİ EYLÜL UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

2024-2025 ACADEMIC YEAR / Mandatory Prep. Program Exemption Exam 2ND Session- MOCK 2024 -2025 AKADEMİK YILI / ZorunluHazırlıkProgramıMuafiyetSınavı 2. Oturum-ÖRNEK BOOKLET A

NAME&SURNAME/ ISIM & SOYISIM:

STUDENT NUMBER / ÖĞRENCİ NUMARASI:

SIGNATURE / İMZA:

ZorunluYabancıDilDersleriMuafiyetSınavı / Mandatory Foreign Language Course Exemption Exam

ZAMAN ÇİZELGESİ / TIMETABLE

Bütünöğrencileroptikcevapkağıdınınbilgiiçerenkısımlarınıdoldurur. / All students fill out the optical answer sheet.

Sorukitapçıklarıdağıtılırvesınavbaşlar. / Question booklets are distributed, and the exam STARTS.

Sınavtamamlanır.

Cevaplarıoptikcevapkağıdınageçirmekiçinfazladan zaman

verilmez. / The exam is completed. No extra time is given to transfer to optical answer sheet.

Bütünsorukitapçıklarıveoptikcevapanahtarlarıtoplanır. / All question booklets and optical sheets are collected from all students.

Öğrencilersınavın ilk 15 ve son 10 dakikasısınavdanayrılamazlar. Sözlükkullanmakyasaktır. / Students cannot leave the exam room during the first 15 minutes and the last 10 minutes of the exam. No dictionaries are allowed.

Lütfenaşağıdakibilgileri control edinizveoptikformudoldurunuz.

Please check the information below and fill in your optical answer sheet.

Adı-Soyadı/Name-Surname (**aradabirboşlukla** / with ONE GAP in between)

Eğerikiisminizvarsa ilk isminizikullanınız.

Kısaltmalarkullanmayınız./If you have two names, just use your first name. Do not use abbreviations.

Fak. / Yük. OkulAdı / Faculty-School name

Bölümü / Department

DersAdı / Lesson:

Öğrenci No/Student Number (Lütfen hem kutucuğayazıp hem de kodlayınız. / Please write and code on the optical sheet.)

SınavTarihi / Exam date

imza/Signature

KitapçıkTürü/ Booklet Type: A/B

Öğrenimi / Education: Lütfen "1. ÖĞRT." işaretleyiniz. / Please choose "1. ÖĞRT."

Cevaplarınızı<u>optik formasınavsüresince</u>işaretleyiniz, sadecesorukitapçığınaişaretlediğinizcevaplarınızsayılmayac aktır.

You have to mark your answers on <u>the optical answer sheet</u> within the exam duration. Answers you marked on the question booklet will not be graded.



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BOOKLET A

A- LISTENING Choose the correct answer. (13x2=26 pts.)

Track 1: Listen to part of the TV programme and choose the correct answer.

- 1. Which of the followings is correct about a thorny dragon lizard?
- a. It is longer than 30 cm. b. It cannot survive in Australia.
- c. It uses its foot to drink water. d. It can live without water for a long time.
- 2. Which of the followings is correct about the system in the lizard's skin?
- b. It gave an idea of a device that collects water. a. It is not quite efficient.
- c. It helps it to keep cool. d. It has some pipes that keep the water out.
- 3. What can be inferred about biomimicry's impact on water scarcity?
 - a. It could help supply water in dry regions.
 - b. It only works in areas with lots of water.
 - c. Water scarcity is not a concern.
 - d. The lizard uses technology to survive.
- 4. What does the speaker mean by saying: "So you see, we want to copy that system and use it in a device that collects water?"
 - a. They intend to create a system that protects animals.
 - b. They want to improve weather prediction technologies.
 - c. They aim to develop a device to enhance water collection in dry areas.
 - d. They plan to invent a tool to measure rainfall.
 - 5. Which can be said about rescue robots?
 - a. They will help people trapped in small areas
 - c. They will tell us where people are in an earthquake
- b. They move slowly because of its legs
- d. They are small and has got six legs
- 6. Why do scientists want to copy the material in seashells?
- a. to make some clothes b. because it does not break easily
- c. because it is heavy and strong d. to protect some animals such as turtles
- 7. What is the programme mainly about?
- a. different types of animals b. recent technological developments c. a biologist and his lifestyle d. how scientists got inspired by nature
- Track 2: Listen to Karen talking about a journey and answer the questions.
- 8. Why did Karen go to Jakarta?
- a) she visited some of her relatives.
- **b)** she wanted to do a job there.
- c) she had a holiday for two weeks.
- d) she joined a local fair on travelling.
- 9. How did Karen learn about Indonesia before she went there?
- a) from different libraries in England.
- **b)** from a friend's letters who lived there.
- c) from some web sites on the Internet.
- d) from a book on touristic places.

- 10. Which one is true about Karen's visit to lakarta?
- a) The hotel she stayed in Jakarta was in very bad conditions.
- **b)** The traffic in Jakarta is worse than the one in other big cities.
- c) She didn't like the very hot weather in Jakarta
- d) She had very negative feelings about the Old Town.



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11. What happened after Karen left Jakarta to go back home?

- a) she tried to forget all her bad days in Jakarta.
- **b)** she sent all the photos she took to her two best friends.
- **c)** she lost the sandals she bought at a market in Jakarta.
- d) she had a great achievement with her magazine article.
- 13. What could be the best title for this speech?
 - a) The Challenges of Traveling to Big Cities
 - b) My Unpleasant Journey to Indonesia
 - c) Discovering Indonesia: From Jakarta to Beyond
 - d) The Difficulties of Writing Travel Articles

- 12. What is Karen hoping to do when she returns to Indonesia?
- a) To visit a number of islands.
- **b)** To see more of Jakarta.
- c) To experience the rainy season.
- d) To buy some comfortable boats.

WRITING (24 pts.)

More and more companies are offering remote work options. Some people believe this improves work-life balance and productivity, while others think it leads to decreased collaboration and isolation. Write an essay, of at least 250 words, discussing both views and give your own opinion. (Your writing will be evaluated on the basis of content, organization, language use and vocabulary.)		



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