



BANDIRMA ONYEDİ EYLÜL UNIVERSITY SCHOOL OF FOREIGN LANGUAGES
2024-2025 ACADEMIC YEAR / Mandatory Prep. Program Exemption Exam 2ND Session- MOCK
2024 -2025 AKADEMİK YILI / Zorunlu Hazırlık Programı Muafiyet Sınavı 2. Oturum-ÖRNEK
BOOKLET A

NAME&SURNAME/ İSİM & SOYİSİM:
STUDENT NUMBER / ÖĞRENCİ NUMARASI:
SIGNATURE / İMZA:

Zorunlu Yabancı Dil Dersleri Muafiyet Sınavı / Mandatory Foreign Language Course Exemption Exam
ZAMAN ÇİZELGESİ / TIMETABLE
Bütün öğrenciler optik cevap kağıdının bilgileri çeren kısımlarını doldurur. / All students fill out the optical answer sheet.
Soru kitapçıkları dağıtılır ve sınav başlar. / Question booklets are distributed, and the exam STARTS.
Sınav tamamlanır. Cevapları optik cevap kağıdına geçirmek için fazladan zaman verilmez. / The exam is completed. No extra time is given to transfer to optical answer sheet.
Bütün soru kitapçıkları ve optik cevap anahtarları toplanır. / All question booklets and optical sheets are collected from all students.
Öğrenciler sınavın ilk 15 ve son 10 dakikasını sınavdan ayrılamazlar. Sözlük kullanmak yasaktır. / Students cannot leave the exam room during the first 15 minutes and the last 10 minutes of the exam. No dictionaries are allowed.

Lütfen aşağıdaki bilgileri kontrol ediniz ve optik formu doldurunuz.

Please check the information below and fill in your optical answer sheet.

Adı-Soyadı/Name-Surname (arada bir boşlukla / with ONE GAP in between)

Eğer iki isminiz varsa ilk isminizi kullanınız.

Kısaltmalar kullanmayınız./If you have two names, just use your first name. Do not use abbreviations.

Fak. / Yük. Okul Adı / Faculty-School name

Bölümü / Department

Ders Adı / Lesson :

Öğrenci No/Student Number (Lütfen hem kutucuğayı yazıp hem de kodlayınız. / Please write and code on the optical sheet.)

Sınav Tarihi / Exam date

İmza/Signature

Kitapçık Türü/ Booklet Type: A/B

Öğrenimi / Education: Lütfen "1. ÖĞRT." işaretleyiniz. / Please choose "1. ÖĞRT."

Cevaplarınızı optik formu sınav süresince işaretleyiniz, sadece soru kitapçığına işaretlediğiniz cevaplarınız sayılmayacaktır.

You have to mark your answers on **the optical answer sheet** within the exam duration. Answers you marked on the question booklet will not be graded.



School of Foreign Languages
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Mandatory Prep. Program Exemption Exam
BOOKLET A

A- LISTENING Choose the correct answer. (13x2=26 pts.)

(IN THE REAL EXAM, YOU NEED TO LISTEN TO THE TRACKS AND ANSWER THE QUESTIONS ACCORDINGLY. THERE WILL BE NO WRITTEN TEXT IN THE LISTENING PARTS.)

Track 1: Listen to part of the TV programme and choose the correct answer.

I visited biologist Andrew Parker to find out more about how the natural world has inspired everyday objects. Andrew, hello. What's this little animal you've got here? It's a thorny dragon lizard from the Australian desert. As you can see, it's quite small, about 20 centimetres long, but it's an amazing animal. You see, what I'm really interested in is what this little creature can teach us about collecting water.

Okay.

So, as I said, this lizard lives in the desert in Australia, and as you know, it's an incredibly dry place. But this lizard manages to live there very successfully, and we've discovered one of the reasons for this. If the lizard puts a foot somewhere wet, even just a tiny, tiny bit wet, its skin pulls the water up and over its whole body. When the water reaches the lizard's mouth, it drinks it.

That's very clever.

Yes.

When the lizard's skin, well, in fact, in the skin, we discovered there's like a system of very, very small pipes, so the skin collects the water and these pipes pull it towards the lizard's mouth.

That sounds really efficient.

Well, right, yeah. So you see, we want to copy that system and use it in a device that collects water. If we are successful, the device will provide water for people who live in very dry environments.

It's fantastic. And what other ideas have we taken from nature?

Engineers are doing a lot with robots these days. For example, there's the rescue robot.

It's just like a spider because it moves on eight legs, and so it can move very quickly and make itself very small. So these rescue robots will be able to help people who are stuck in small spaces, or who are trapped in buildings, for example, if there's an earthquake.

So they'll be able to help save lives.

Exactly. And then we're looking at seashells, which are very strong, but at the same time, they're very light. They don't weigh much at all.

Scientists have discovered that seashells are made of lots of tiny blocks that fit together, but this makes them really hard to break. The plan is to copy this material to make safety equipment such as gloves and helmets.

So this material will protect people like a shell protects a turtle.

That's right. And again, this could help save lives.

1. Which of the followings is correct about a thorny dragon lizard?

- | | |
|-------------------------------------|---|
| a. It is longer than 30 cm. | b. It cannot survive in Australia. |
| c. It uses its foot to drink water. | d. It can live without water for a long time. |

2. Which of the followings is correct about the system in the lizard's skin?

- | | |
|-------------------------------|---|
| a. It is not quite efficient. | b. It gave an idea of a device that collects water. |
| c. It helps it to keep cool. | d. It has some pipes that keep the water out. |

3. What can be inferred about biomimicry's impact on water scarcity?

- It could help supply water in dry regions.
- It only works in areas with lots of water.
- Water scarcity is not a concern.
- The lizard uses technology to survive.



School of Foreign Languages
2024-2025 ACADEMIC YEAR
Mandatory Prep. Program Exemption Exam
BOOKLET A

4. What does the speaker mean by saying: "So you see, we want to copy that system and use it in a device that collects water?"

- a. They intend to create a system that protects animals.
- b. They want to improve weather prediction technologies.
- c. They aim to develop a device to enhance water collection in dry areas.
- d. They plan to invent a tool to measure rainfall.

5. Which can be said about rescue robots?

- a. They will help people trapped in small areas
- b. They move slowly because of its legs
- c. They will tell us where people are in an earthquake
- d. They are small and has got six legs

6. Why do scientists want to copy the material in seashells?

- a. to make some clothes
- b. because it does not break easily
- c. because it is heavy and strong
- d. to protect some animals such as turtles

7. What is the programme mainly about?

- a. different types of animals
- b. recent technological developments
- c. a biologist and his lifestyle
- d. how scientists got inspired by nature

Track 2: Listen to *Karen talking about a journey* and answer the questions.

I've always enjoyed travelling, and so to work for a travel magazine is fantastic for me.

I've got two friends who love Indonesia. One of them lived there, and the other one regularly has her holidays there.

So when the magazine offered me the chance to go, to write an article about Jakarta, the capital, I accepted immediately.

Before I went, I tried to find out as much as I could about the place. Unfortunately, I'd thrown away my friend's letters from when she was living there, and the library had very few books on Indonesia.

So I went online, and found out what I needed to know there, and booked everything before I went.

The heat hit me when I got off the plane, and it took quite a while to get to the hotel.

The first morning, after a breakfast of fresh fruit and eggs, I went out to look around.

Jakarta is an amazing city. The old town, with its attractive old houses, is so different from the centre, full of incredibly tall buildings.

I did get fed up with the traffic everywhere, I have to say. I know all big cities have this problem, but I noticed it more there.

Before I went, people said it would be too hot for me, but honestly, after a cold English winter, I welcomed it.

Anyway, my magazine article was a success.

I've been back a month now, and my memories are still very clear. I'm wearing the sandals I got at a market there.

They're so comfortable, and every time I wear them I think of my trip.

Unfortunately, I lost my camera on the way home, along with all the photos I took.

I also bought a beautiful little sculpture the day before I came home. I thought it would be okay in my luggage, but no, it was in pieces when I opened my suitcase, so I had to throw it away.

There are so many other parts of Indonesia that I haven't seen yet, so I'm going back to write some more articles.

Not to the big city again, but to some of the smaller islands. You can get boats pretty easily from one to another.

I'm waiting for the dry season, though. I have quite enough rain when I'm living in England.

8. Why did Karen go to Jakarta?

- a) she visited some of her relatives.
- b) she wanted to do a job there.
- c) she had a holiday for two weeks.
- d) she joined a local fair on travelling.

9. How did Karen learn about Indonesia before she went there?

- a) from different libraries in England.
- b) from a friend's letters who lived there.
- c) from some web sites on the Internet.
- d) from a book on touristic places.

10. Which one is *true* about Karen's visit to Jakarta?

- a) The hotel she stayed in Jakarta was in very bad conditions.
- b) The traffic in Jakarta is worse than the one in other big cities.
- c) She didn't like the very hot weather in Jakarta at all.
- d) She had very negative feelings about *the Old Town*.



**School of Foreign Languages
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11. What happened after Karen left Jakarta to go back home?

- a) she tried to forget all her bad days in Jakarta.
- b) she sent all the photos she took to her two best friends.
- c) she lost the sandals she bought at a market in Jakarta.
- d) she had a great achievement with her magazine article.

12. What is Karen hoping to do when she returns to Indonesia?

- a) To visit a number of islands.
- b) To see more of Jakarta.
- c) To experience the rainy season.
- d) To buy some comfortable boats.

13. What could be the best title for this speech?

- a) The Challenges of Traveling to Big Cities
- b) My Unpleasant Journey to Indonesia
- c) Discovering Indonesia: From Jakarta to Beyond
- d) The Difficulties of Writing Travel Articles

WRITING (24 pts.)

More and more companies are offering remote work options. Some people believe this improves work-life balance and productivity, while others think it leads to decreased collaboration and isolation.

Write an essay, of at least 250 words, discussing both views and give your own opinion.

(Your writing will be evaluated on the basis of content, organization, language use and vocabulary.)
