



**BANDIRMA ONYEDİ EYLÖL UNIVERSITY**

**School of Foreign Languages**

**Basic English Department**

**2025-2026 Academic Year**

**B2/B2+LEVEL**

**MAIN COURSE**

**COURSE OUTLINE**

**1. Course Description**

This course is designed to develop all language skills, including language sub-skills, grammar and vocabulary. The course aim is to prepare students to be able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Students at this level can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment), communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters, describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

**2. Goals and Learning Outcomes**

*Course Aim:*

The course aims at helping learners to achieve a higher level of English language skills of a higher level User defined as B2 level on the Common European Framework of Reference for Languages (CEFR). By the end of the course, students will be able to understand short, simple texts containing high frequency vocabulary and shared international expressions. They can find specific, predictable information in simple everyday material such as advertisements, prospectuses and timetables.

*Course objectives:*

The course is intended to develop students' language skills to:

- Listen extended talks or interviews about people's lives and experiences, specific information in detailed spoken dialogues.
- Read long texts or a set of related texts in order to find specific information, make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines.
- Speak with a degree of fluency that makes regular interaction with native speakers quite possible, take an active part in discussion in familiar contexts and present clear, detailed descriptions on a wide range of subjects related to his field of interest, expanding and supporting ideas with relevant examples, speculate about causes, consequences or hypothetical situations.

- Write personal emails/letters giving and commenting on news in detail, write an essay or report, passing on information or giving reasons in support of or against a particular point of view.

### 3. Materials

FOCUS 4-PEARSON PUBLISHING

### 4. Overall Structure of the Course and Requirements

The format of this course will be based on in-class discussions on the assigned materials and exercises designed to reinforce important listening & speaking & reading & writing skills and strategies. Students are expected to attend class regularly, participate in activities, complete the given assignments before and after class, ask questions and turn in assignments on time and correct their mistakes upon teacher and peer feedback.

### 5. Course Policies

**Assignments:** All assignments are due at the start of the lesson hour unless otherwise specified. The assignments and other tasks must be submitted as scheduled in the syllabus and as announced in class. Exceptions will only be made in exceptional circumstances.

**Electronic devices:** No iPods, mobile phones or other electronic devices will be allowed in class. Cell phones must be switched off during the class.

**Plagiarism:** Plagiarism refers to a form of cheating that has been defined as ‘the false assumption of authorship; the wrongful act of taking the product of another person’s mind and presenting it as one’s own. To use another person’s ideas or expressions in your writing without acknowledging the source is to plagiarize. Plagiarism, then, constitutes intellectual theft. Simply put, plagiarism is not tolerated in this university. Respect yourself enough to have faith in what you can accomplish on your own, rather than stealing someone else’s work. Any student caught cheating or plagiarizing (meaning copying something from the Internet and /or from a friend and turning it in as their own work) will receive a 0 (ZERO) on that assignment.

### 6. Rules

- o Attend class every day. If you are unable to attend class, email your instructor, or talk to your instructor before you need to be absent.
- o Be on time for class and participate. Your success and the success of your peers in this course are influenced by your prompt attendance and participation. You are expected to participate in class and in groups.
- o Do all of your work and do it on time! You must complete all of your homework and in class work for this course on the day it is due. When you return to class after an absence, it is your responsibility to talk to your instructor or friends before class to find out which work you have missed.
- o Hand in 5 speaking and 5 writing assignments throughout the semester.
- o Do not plagiarize. All of your work must be your work, not someone else’s. Do not ask friends, roommates, or anyone else to do your work. Plagiarism may result in failure.

o Throughout the lessons only English will be used as a means of communication for both between teacher-student and between student-student interactions. Breaking any of these rules will result in negative points.

## 7. Assessment and Grading

Students must satisfactorily complete all course requirements to receive a passing grade to enter their Final Exam to exit their faculties. Grades will be assigned using the following weights throughout an Academic Year:

<b>Progress Tests (3)</b>	30 %
<b>Quizzes (4)</b>	20 %
<b>Presentations</b>  (First Term: 1 In-class presentation, 1 International Day  Second Term;: 1 In-class presentation, 1 Short Movie Project)	20 %
<b>Portfolios</b>  (10 % from Writing Grades)  (10 % from Online Homework )	20 %
<b>Participation</b>	10 %
<b>Academic Year Performance Grade*</b>	100 %
<b>MINIMUM GRADE FOR ELIGIBILITY TO TAKE FINAL EXAM</b>	<b>65 pts from the performance in an Academic Year.</b>
<b>MINIMUM GRADE FOR ELIGIBILITY TO GO TO FACULTY</b>	<ul style="list-style-type: none"> <li>• Maritime Transportation Management Engineering (English)</li> <li>• Economics (English)</li> <li>• Business Administration (English) Departments, <b>75 pts</b>;</li> <li>• For English Translation and Interpreting Department, <b>85 pts</b></li> </ul>

## 8. Course Outline

Course objectives, materials and outcomes are listed below unit base since the instructors need to cover one unit in a week. For a detailed Whole Map, instructors need to follow Operational Plan directed by Level Coordinators. However, circumstances may call for a departure from this schedule. Any changes in the schedule will be made in advance. The following instruction will be shared by Level Coordinators in each level via links.

### Focus4 2E GSE Mapping- Unit Base

**Please follow the link for the details:**

**[https://www.pearson.com/content/dam/one-dot-com/one-dot-com/english/SampleMaterials/Secondary/Focus/British\\_English\\_second\\_edition/Focus\\_Second\\_Edition\\_4\\_BrEng\\_GSE\\_Mapping\\_Booklet.pdf](https://www.pearson.com/content/dam/one-dot-com/one-dot-com/english/SampleMaterials/Secondary/Focus/British_English_second_edition/Focus_Second_Edition_4_BrEng_GSE_Mapping_Booklet.pdf)**

